



JPLIS Learning options 20-21

Decisions and Considerations

Administration and teacher teams have been meeting regularly to discuss options.

What we know:

- ★ There will be students who will not return to in person learning for a variety of reasons.
- ★ We want to keep kids connected to JPLIS curriculum, students, and teachers.

To be determined:

- × Survey Data from families to determine placement of students.



Quick Overview

Hybrid Model

50/50 model-one day in, one day online (rotating schedule).

Taught by SLSD teachers and staff.

Combination of in-person learning as well as synchronous and asynchronous learning.

SLSD Virtual Model

Scheduled school day online.

Remote Learning taught by SLSD teachers and staff.

Combination of synchronous and asynchronous learning.

ELearn21

Asynchronous learning.

Not taught by SLSD staff.

Homeschool

Asynchronous learning.

Not taught by SLSD staff.



JPLIS Hybrid [while in-person]

The framework of the academic day remains intact with potentially reduced times to accommodate additional time needed for transitions, arrival, and dismissal. The instructional day includes*:

- 30 minutes of social studies
- 30 minutes of science
- 1 hour 15 minutes of ELA
- 1 hour 15 minutes of Math
- 40 minute specials
- 30 minute enrichment and focus period and 30 minute school- wide enrichment and focus to facilitate live engagement for students at home
- 30 minute lunch
- 20 minute recess

**All times are approximations based upon additional time needed for transitions, drop-off, and pick-up. The model above factors in approximately 45 minutes in additional time required to safely drop-off, pick-up and transition children throughout the building when necessary.*



JPLIS Hybrid [while in-person, continued]

- Class sizes approximately 10-15
- Approximately 330 students per day in attendance
- Students remain in cohorts/ homerooms, do not mix for specials, & eat lunch as homerooms
- Students and staff are expected to follow all of the guidelines in the SLSD Health and Safety Plan
- Social-Emotional Learning related supports through morning meetings and other check-ins will be utilized the first 10- 20 days of school (and throughout the year) to ensure we're meeting student needs. Which will also be a component of hybrid learning while at home through live engagement.



Virtual learning during a hybrid in-person model

This scenario highlights the importance of our survey. The information shared below is subject to the total numbers electing full virtual vs. hybrid.

Based upon current staffing:

- Math, ELA, Science and Social Studies can follow the virtual model presented in the next 4 slides with only a reduction in live engagement times available
- Special area subjects would be entirely recorded, independent and asynchronous
- 6th grade extended mathematics could change
- Spanish Immersion will present the greatest challenge



SLSD (JPLIS) Virtual Model:

Our staff, our curriculum

The JPLIS virtual model will include a combination of synchronous and asynchronous learning.

*The JPLIS virtual model will look like this if at any point during the 2020-2021 school year all students are learning from home.

Daily for Math & ELA:

- 10- 15 minutes recorded direct instruction
- 30- 35 minutes live student engagement time
- 20- 25 minutes independent student work
- 10- 15 minutes office hours and/or small group help sessions

JPLIS Virtual Model [continued]

Daily for Science, and Social Studies:

- 5-10 minutes recorded direct instruction
- 15-20 minutes live student engagement time.
- 10-15 minutes independent student work
- 5-10 minutes office hours and/or small group help sessions

Special Areas: for STEM, PE, Art, Library, and Music.

Weekly assignment per grade:

- Recorded asynchronous instruction
- Independent Activities/Assignments
- Office Hours



Summary of a virtual student day

- Total time of live engagement opportunities (in a zoom group with a live teacher): Approximately 3 hours
- Total time recorded direct instruction: Approximately 1 hour
- Total time expected independent activity: Approximately 90 minutes
- Target total time for virtual day is 5 hours and 15 minutes
- Typical “Pre COVID-19” instructional time in person: 5 hours 45 minutes
- (Some students may also participate in up to 30 minutes of intervention/enrichment)

Attendance while in a virtual setting

A student is considered in full attendance if:

- The student views all recorded lessons and attends all live student engagement times.

OR

- The student views all recorded lessons and completes all independent work.

This standard will include some flexibility to support a variety of individual family needs and the needs of individual learners.



Questions?

