

The background features a large, faint watermark of the Southern Lehigh School District logo. The logo is circular and contains the text "SOUTHERN LEHIGH SCHOOL DISTRICT" around the top and "CENTER VALLEY, PA" around the bottom. In the center of the logo is a stylized tree or plant.

*Southern Lehigh School District  
PDE / DOH Update - 1/7/21*

*Learning - Serving - Leading  
One Interaction at a Time*

## *PDE / DOH Update - 1/7/21*

- On Thursday, January 7th, the Pennsylvania Department of Education and the Pennsylvania Department of Health updated the joint ***Instructional Model Recommendations*** for counties identified as having Substantial Community Transmission of COVID-19. (Presently **ALL** 67 Counties)
- “Starting January 25, the departments are providing a second recommendation for elementary schools in substantial level counties. In addition to remote learning, now there is an option for blended/hybrid learning for elementary students.”

### ◆ **PDE & DOH Focus Areas**


- Elementary School Student Population (K-6)
- Targeted Secondary Student Populations (Individuals with Disabilities, English Language Learners ... )

## *PDE / DOH Update - 1/7/21 Cont.*

- At this time, the updated PDE & DOH Instructional Model Recommendations state that Secondary School (7-12) Students should remain in a Fully Remote Instructional Model.
- PDE & DOH continue to state that with these updated recommendations, school districts should continue to maintain the established mitigation strategies including;
  - ◆ Social Distancing (PDE - 6 feet to the maximum extent feasible)
  - ◆ Universal Masking (Staff & Student)
  - ◆ Enhanced Hand Hygiene

## *PDE / DOH Update - 1/7/21 Cont.*

- This update will not lead to significant changes for the SLSD. As a reminder, on Monday, November 23, the SLSD Board of School Directors voted 9-0 to submit the PDE Attestation Form which allowed the District to remain open while Lehigh County experienced Substantial Community Spread of COVID-19 by committing to the following criteria;
  - ◆ Following the ***Updated Order of the Secretary of Pennsylvania Department of Health Requiring Universal Face Coverings*** from 11/18/20
  - ◆ Following the ***Updated Recommendations for Pre-K to 12 Schools Following Identification of a Case of COVID-19***
- PDE & DOH also state that “In anticipation of future conditions that may allow for an accelerated return to in-person instruction, the Departments will continue to adjust guidance and resources accordingly.”

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*Southern Lehigh School District  
Instructional Model  
Review 1/11/21 Update*

*Learning - Serving - Leading  
One Interaction at a Time*

## *The SLSD Instructional Model Review*

- The SLSD Instructional Model (hybrid vs. remote) enrollment at the Elementary Level (K-6) has remained consistent month over month with only a slight enrollment change.
- As a reminder, SLSD Elementary School Buildings
  - ◆ Have more physically uniform instructional spaces
  - ◆ Are comprised of grade level focused curricular pathways
  - ◆ Have separate assigned professional staff who are dedicated to leading **EITHER** in-person instruction or remote instruction.

## *The SLSD Instructional Model Review*

- With 6 feet of distancing, few options exist for a return of Elementary Students (K-6) within the existing physical confines of the available K-6 instructional spaces.
- Kindergarten remains as an area where there is physical space and enrollment would allow for an increase in-person learning without substantial changes to the overall instructional proceedings and the preservation of 6 feet of distancing.
- With an increase in the number of students attending 4-Days Per week, many instructional spaces are reaching their classroom maximums at 6 ft., this is particularly true at JPLIS.



## *The SLSD Instructional Model Review*

- The SLSD instructional model (hybrid vs. remote) enrollment at the Secondary Level (7-12) has had a larger number of students transition between the hybrid and remote models.
- As a reminder, SLSD Secondary School Buildings (7-12)
  - ◆ Have significantly fewer physically uniform instructional spaces
  - ◆ Are comprised of a multitude of variable curricular pathways
  - ◆ Are made up of professional staff who are responsible for leading **BOTH** in-person hybrid instruction and remote instruction in a concurrent manner.



## *The SLSD Instructional Model Review*

- At the Secondary Level, there is a significant disparity between enrollment figures depending on grade levels than there are in other grade level.
  - ◆ This means that although there has been movement within the Instructional Models, certain grade levels have far more students still attending in the Hybrid Model than others.
- This disparity is more of a challenge at SLHS since many of the high school courses have enrollment that is not representative of a single grade level.

## *Existing Pre-Pandemic Supports*

- K-6 Multi-Tiered System of Support (MTSS) Team*
- K-12 Building Level Child Study Team*
- Building Level Administrative Instructional Coaching and Observation (Both Formal and Informal Observations)*
- Building Level Advisory Committees (Student & Staff)*
- Student Superintendent's Advisory Committee*
- K-12 Student Assistance Program (SAP) Supports*
- Caron Foundation Student Assistance Program Supports*

# *SLSD Support Enhancements*

- *Lehigh Valley Health Network Student Behavioral Health Programing*
- *Focused Professional Development Training;*
  - ◆ *Instructional Technology & Trauma Informed Practices*
- *Remote IT Support for Student Technology Issues*
- *Enhanced Supports for Students with Special Needs*
- *Substitute Teacher SLSD Technology Training*
- *School Board COVID-19 Building Tours*
- *Curriculum and Instruction Meetings Focused on Learning Loss / Gaps*
- *Synchronous Student Supports on Asynchronous Friday's*
- *Building K-12 Staff Town Hall Meetings with the Superintendent*

## *SLSD Support Enhancements Cont.*

- 4-Day Per Week Instructional Option for Students with Individualized Education Plans*
- 4-Day Per Week Instructional Option for Students Identified as English Language Learners*
- Enhanced and More Frequent Progress Monitoring Meetings*
- Development and Implementation of Individual Targeted Student Learning Contracts*
- 4-Day Per Week Instructional Option for Students following a determination within the Child Study Team Process*
- Community Education Programing (Caron Foundation, LVHN, Other ...)*
- Weekly District Wide Superintendent Community Communications*

# *Future SLSD Support Enhancements*

- *Continued planning for additional SLSD Support Enhancements is ongoing and tentative. This list may not be inclusive of all **Future SLSD Support Enhancements.***
- ◆ *Continue to Plan and Offer Community Education Programing*
  - ◆ *Continue the Monitoring, Tracking, and Planning related to the SLSD Instructional Model Enrollment Data (K-12 - Hybrid vs. Remote)*
  - ◆ *Student Enrichment and Learning Gap Closure Programing*
  - ◆ *Student Remediation / Credit Recovery Programing*
  - ◆ *Transition and Study Skills Development Programing*

## *SLSD Support Enhancements*

*→ Building Administration from each of the Southern Lehigh School District Buildings will share additional information about building specific work that they have been engaged in.*