



**Hopewell and Liberty Bell  
Learning Options  
2020-2021**

# Decisions and Considerations

Administration and teacher teams have been meeting regularly to discuss options.

## What we know:

- ★ There will be students who will not return to in person learning for a variety of reasons.
- ★ We want to keep kids connected to K-3 curriculum, students, and teachers.

## To be determined:

- × Survey Data from families to determine placement of students.

# Quick Overview

## Hybrid Model

50/50 model-one day in, one day online (rotating schedule).

Taught by SLSD teachers and staff.

Combination of in-school learning as well as synchronous (periods of live student engagement) and asynchronous learning (independent practice, projects, online digital resources, homework).

## SLSD Virtual Model

Scheduled school day online.

Remote Learning taught by SLSD teachers and staff.

Combination of synchronous (live student engagement) and asynchronous learning (independent practice, projects, online digital resources, homework that allows for flexibility to complete).

## ELearn21

Asynchronous learning.

Not taught by SLSD staff, not using the slsd curriculum but a curriculum aligned to state and grade level standards.

Strictly online allowing child to work independently at their own pace and time.

Offers flexibility for parental assistance outside the school day, evenings and weekends.





# K-3 Hybrid [while in-person]

The framework of the academic day remains intact with potentially reduced times to accommodate additional time needed for arrival, transitions during the school day and dismissal. The instructional day includes the approximate amount of instruction per day:

- *30 minutes of social studies*
- *30 minutes of science*
- *60 minutes of ELA*
- *60 minutes minutes of Math*
- *45 minute specials*
- *30 minute lunch*
- *30 minute recess*

*\*All times are approximations and will be about 50% lower for half day kindergarten. Times may be adjusted if additional time is needed for drop-off, transitions during the day and end of day pick-up. We are estimating approximately 45 minutes in additional time may be required for safe drop-offs, transitions and end of day parent pick up. End of day dismissal is expected to start at 3:00PM rather than 3:30PM to allow for the number of families who will be providing their own daily transportation.\**



# K-3 Hybrid [while in-person, continued]

- Class sizes approximately 10-12 students
- Approximately 200+ students per day in attendance
- Homerooms, specials, lunch and recess will be set up for 6ft social distancing.
- Students are expected to wear masks at all times unless directed by the teacher. Mask breaks will be offered.
- Students and staff are expected to follow all of the guidelines in the SLSD Health and Safety Plan
  
- **Social-Emotional Learning** related supports through morning meetings and other check-ins will be utilized throughout the year to ensure we're meeting student needs. There will also be a component of SEL while at home through live engagement or recorded lessons.



# Virtual learning days during hybrid at-home or fully remote model

This scenario highlights the importance of our survey. The information shared below is subject to the total numbers electing full remote vs. hybrid.

Based upon current staffing, full remote or during hybrid at home days:

- Math, ELA, Science, Social Studies and Social emotional learning will be offered to our students virtually through a combination of synchronous (live student engagement) and asynchronous learning (independent practice, projects, digital resources, and homework).
- Special area subjects ( **PE, Art, Library, and Music** ) will be a combination of both synchronous (in person) and asynchronous (recorded sessions) depending on students' schedules.

# SLSD (K-3) Remote Virtual Model:

## Our staff, our curriculum

The K-3 remote virtual model will include a combination of synchronous (live student engagement) and asynchronous (pre-recorded or independent practice, slsd approved online resources, projects, and homework, tests and grades). It will be similar to the at home hybrid days. \* *If at any point during the 2020-2021 school year all students are directed to be learning from home this is the model we will follow:*

### ***Approximate day for K-1 includes:***

- 15 minutes of social studies*
- 15 minutes of science*
- 30 minutes of ELA*
- 30 minutes of Math*
- 30 minute specials*

### ***Weekly assignments per grade level may include:***

- Recorded asynchronous or live instruction through Zoom*
- Assignments pushed out through SeeSaw*
- Independent Practice Activities/Assignments, Online Digital Resources, Projects, Homework*
- Breakout sessions as needed for small groups*
- Office Hours, student conferencing and parent conferencing as requested by families*



# K-3 Remote, Virtual Model [continued]

*Approximate school day for Grades 2-3 includes:*

- *30 minutes of social studies*
- *30 minutes of science*
- *60 minutes of ELA*
- *60 minutes of Math*
- *40 minute specials*

*Special Areas include: for PE/ Health, Art, Library, and Music.*

## ***Weekly assignments per grade level:***

- *Recorded asynchronous or live instruction through Zoom*
- *Assignments pushed out through SeeSaw*
- *Independent Practice Activities/Assignments, Online Digital Resources, Projects, Homework*
- *Breakout sessions as needed for small groups*
- *Office Hours, student conferencing and parent conferencing as requested by families*



# Attendance while in a virtual setting

A student will be marked present or absent in Sapphire at the end of the school day if any of the following standards can be met daily:

- The student interacts, comments and posts assignments to SeeSaw, or
- The student participates in live daily Zoom sessions and other live student engagement opportunities, or
- The student demonstrates and shares completion of projects, independent assignments, homework, shows progressing through individual learning paths of assigned slsd online digital resource, completes journal or workbook entries, participates and completes quizzes or tests, or
- The student views the assigned asynchronous recorded lessons.

At the K-3 level staff will allow for some flexibility in meeting all of the above attendance standards and recognizes the assistance that a young child may need from an adult in order to complete their school day. Please communicate your individual situation with your child's teacher so they can work with you.

