

Post-Exit ELL Monitoring Form (Elementary)

Pages 1 and 3 to be completed by the appropriate ESL/Bilingual Education Staff

Student Name							
Grade in 1st year of monitoring				Academic Year			
Name of classroom teacher <i>(1st year of monitoring)</i>					<i>The classroom teacher is responsible for completing this form at quarterly intervals and returning it to the ESL/Bilingual Education teacher for review.</i>		
Name of classroom teacher <i>(2nd year of monitoring)</i>							
Name of ESL/Bilingual Ed teacher <i>(1st year of monitoring)</i>					<i>The ESL teacher is responsible for reviewing this form each time that it is completed by the classroom teacher.</i>		
Name of ESL/Bilingual Ed teacher <i>(2nd year of monitoring)</i>							
ESL Coordinator <small>(Responsible for ensuring that this form is completed each quarter and maintained in the student's academic record)</small>							

Exiting ACCESS for ELLs[®] Results:							
Composite	Listening	Speaking	Reading	Writing	Literacy	Comprehension	Oral Language

PSSA Results (Below basic, Basic, Proficient, Advanced):			
	Reading	Mathematics	Writing
1st Year of monitoring			
2nd year of monitoring			

	1 st year of monitoring		2 nd year of monitoring	
	NO	YES	NO	YES
Is the student receiving any special services? <i>(any academic services/programs in addition to the standard academic program)</i>		↓		↓
If yes, describe the services (1 st year):				
If yes, describe the services (2 nd year):				

	1st year of monitoring				2nd year of monitoring			
	1 st	2 nd	3 rd	4 th	1 st	2 nd	3 rd	4 th
LA								
Math								
Science								
Social Studies								

Student Name: _____

1st Year of Monitoring	Teacher's Initials:	1st	2nd	3rd	4th
	_____	_____	_____	_____	_____

- Rate the student's performance in each of the following areas**
 (1 = never 2 = seldom 3 = sometimes 4 = often 5 = always)
- The student completes assignments on-time. -----
 - The student communicates effectively with teacher. -----
 - The student participates effectively in class projects.-----
 - The student participates effectively in class discussions. -----
 - The student is able to work independently. -----
 - The student attends class regularly. -----
 - The student displays effort and enthusiasm in class. -----
 - The student requires additional assistance with assignments. -----
 - The student shows evidence of difficulty with language. -----
 - The student has discipline problems that interfere with his/her academic progress. -----

Quarter			
1 st	2 nd	3 rd	4 th

Answer the following two questions with either yes or no.

	1 st	2 nd	3 rd	4 th
Have ESL strategies been implemented to respond to the language needs of the former ELL?				
Do you recommend that this student be considered for reclassification as an ELL?				

If you have additional comments, attach them to this form when you return it into the ESL teacher. Make sure you identify which monitoring year and quarter you are commenting on.

2nd Year of Monitoring	Teacher's Initials:	1st	2nd	3rd	4th
	_____	_____	_____	_____	_____

- Rate the student's performance in each of the following areas**
 (1 = never 2 = seldom 3 = sometimes 4 = often 5 = always)
- The student completes assignments on-time. -----
 - The student communicates effectively with teacher. -----
 - The student participates effectively in class projects.-----
 - The student participates effectively in class discussions. -----
 - The student is able to work independently. -----
 - The student attends class regularly. -----
 - The student displays effort and enthusiasm in class. -----
 - The student requires additional assistance with assignments. -----
 - The student shows evidence of difficulty with language. -----
 - The student has discipline problems that interfere with his/her academic progress. -----

Quarter			
1 st	2 nd	3 rd	4 th

Answer the following two questions with either yes or no.

	1 st	2 nd	3 rd	4 th
Have ESL strategies been implemented to respond to the language needs of the former ELL?				
Do you recommend that this student be considered for reclassification as an ELL?				

If you have additional comments, attach them to this form when you return it into the ESL teacher. Make sure you identify which monitoring year and quarter you are commenting on.

Student Name: _____

To be completed by appropriate ESL staff

1st year of monitoring	1 st	2 nd	3 rd	4 th
I received and reviewed this form. (ESL staff member initials)	_____	_____	_____	_____

Complete the following items only if the information on this form indicates that the former ELL is struggling:

I have collaborated with the classroom teacher to incorporate instructional strategies to respond to the language needs of the former ELL. (if the answer is "Yes", describe the collaboration in the comments section)		
1 st	Yes No	Comments:
2 nd	Yes No	Comments:
3 rd	Yes No	Comments:
4 th	Yes No	Comments: requirement

NOTE: A student may not be recommended for reclassification if collaboration between the ESL and classroom teacher has not taken place.

	1 st	2 nd	3 rd	4 th
I recommend that this student be reclassified as an ELL, yes or no.				
If a recommendation is made to reclassify, have the parents been notified?	YES			NO

2nd year of monitoring	1 st	2 nd	3 rd	4 th
I received and reviewed this form. (ESL staff member initials)	_____	_____	_____	_____

Complete the following items only if the information on this form indicates that the former ELL is struggling:

I have collaborated with the classroom teacher to incorporate instructional strategies to respond to the language needs of the former ELL. (if the answer is "Yes", describe the collaboration in the comments section)		
1 st	Yes No	Comments:
2 nd	Yes No	Comments:
3 rd	Yes No	Comments:
4 th	Yes No	Comments:

NOTE: A student may not be recommended for reclassification if collaboration between the ESL and classroom teacher has not taken place.

	1 st	2 nd	3 rd	4 th
I recommend that this student be reclassified as an ELL, yes or no.				
If a recommendation is made to reclassify, have the parents been notified?	YES			NO

Post-Exit ELL Monitoring Form (Middle/Secondary)

Pages 1 and 4 to be completed by the appropriate ESL/Bilingual Education staff

Student Name			Monitoring Year	
Grade		Academic Year	<input type="checkbox"/> 1 st year <input type="checkbox"/> 2 nd year	
Name of <u>Language Arts</u> teacher			The classroom teacher is responsible for completing this form at quarterly intervals and returning it to the ESL/Bilingual Education teacher for review.	
Name of <u>Mathematics</u> teacher				
Name of <u>Science</u> teacher				
Name of <u>Social Studies</u> teacher				
Name of ESL/Bilingual Ed teacher			The ESL teacher is responsible for reviewing this form each time that it is completed by the classroom teacher.	
ESL Coordinator <small>(Responsible for ensuring that this form is completed each quarter and maintained in the student's academic record)</small>				

Exiting ACCESS for ELLs [®] Results:							
Composite	Listening	Speaking	Reading	Writing	Literacy	Comprehension	Oral Language

PSSA Results (Below basic, Basic, Proficient, Advanced):		
Reading	Mathematics	Writing

Is the student receiving any special services? <i>(any academic services/programs in addition to the standard academic program)</i>	NO	YES
If so, describe the services:		

Report Card Results:								
	1 st	Comments	2 nd	Comments	3 rd	Comments	4 th	Comments
LA								
Math								
Science								
Social Studies								

Language Arts	Teacher's Initials:	1st	2nd	3rd	4th
	_____	_____	_____	_____	_____

Rate the student's performance in each of the following areas
 (1 = never 2 = seldom 3 = sometimes 4 = often 5 = always)

1. The student completes assignments on-time. -----
2. The student communicates effectively with teacher. -----
3. The student participates effectively in class projects.-----
4. The student participates effectively in class discussions. -----
5. The student is able to work independently. -----
6. The student attends class regularly. -----
7. The student displays effort and enthusiasm in class. -----
8. The student requires additional assistance with assignments. -----
9. The student shows evidence of difficulty with language. -----
10. The student has discipline problems that interfere with his/her academic progress. -----

Quarter			
1st	2nd	3rd	4th

Answer the following two questions with either yes or no.

	1st	2nd	3rd	4th
Have ESL strategies been implemented to respond to the language needs of the former ELL?				
Do you recommend that this student be considered for reclassification as an ELL?				

If you have additional comments, attach them to this form when you return it into the ESL teacher. Make sure you identify which monitoring year and quarter you are commenting on.

Mathematics	Teacher's Initials:	1st	2nd	3rd	4th
	_____	_____	_____	_____	_____

Rate the student's performance in each of the following areas
 (1 = never 2 = seldom 3 = sometimes 4 = often 5 = always)

1. The student completes assignments on-time. -----
2. The student communicates effectively with teacher. -----
3. The student participates effectively in class projects.-----
4. The student participates effectively in class discussions. -----
5. The student is able to work independently. -----
6. The student attends class regularly. -----
7. The student displays effort and enthusiasm in class. -----
8. The student requires additional assistance with assignments. -----
9. The student shows evidence of difficulty with language. -----
10. The student has discipline problems that interfere with his/her academic progress. -----

Quarter			
1st	2nd	3rd	4th

Answer the following two questions with either yes or no.

	1st	2nd	3rd	4th
Have ESL strategies been implemented to respond to the language needs of the former ELL?				
Do you recommend that this student be considered for reclassification as an ELL?				

If you have additional comments, attach them to this form when you return it into the ESL teacher. Make sure you identify which monitoring year and quarter you are commenting on.

Science	Teacher's Initials:	1st	2nd	3rd	4th	Quarter			
						1st	2nd	3rd	4th
Rate the student's performance in each of the following areas (1 = never 2 = seldom 3 = sometimes 4 = often 5 = always)									
1. The student completes assignments on-time. -----									
2. The student communicates effectively with teacher. -----									
3. The student participates effectively in class projects.-----									
4. The student participates effectively in class discussions. -----									
5. The student is able to work independently. -----									
6. The student attends class regularly. -----									
7. The student displays effort and enthusiasm in class. -----									
8. The student requires additional assistance with assignments. -----									
9. The student shows evidence of difficulty with language. -----									
10. The student has discipline problems that interfere with his/her academic progress. -----									
Answer the following two questions with either yes or no.						1st	2nd	3rd	4th
Have ESL strategies been implemented to respond to the language needs of the former ELL?									
Do you recommend that this student be considered for reclassification as an ELL?									

If you have additional comments, attach them to this form when you return it into the ESL teacher. Make sure you identify which monitoring year and quarter you are commenting on.

Social Studies	Teacher's Initials:	1st	2nd	3rd	4th	Quarter			
						1st	2nd	3rd	4th
Rate the student's performance in each of the following areas (1 = never 2 = seldom 3 = sometimes 4 = often 5 = always)									
1. The student completes assignments on-time. -----									
2. The student communicates effectively with teacher. -----									
3. The student participates effectively in class projects.-----									
4. The student participates effectively in class discussions. -----									
5. The student is able to work independently. -----									
6. The student attends class regularly. -----									
7. The student displays effort and enthusiasm in class. -----									
8. The student requires additional assistance with assignments. -----									
9. The student shows evidence of difficulty with language. -----									
10. The student has discipline problems that interfere with his/her academic progress. -----									
Answer the following two questions with either yes or no.						1st	2nd	3rd	4th
Have ESL strategies been implemented to respond to the language needs of the former ELL?									
Do you recommend that this student be considered for reclassification as an ELL?									

If you have additional comments, attach them to this form when you return it into the ESL teacher. Make sure you identify which monitoring year and quarter you are commenting on.

To be completed by appropriate ESL staff

I received and reviewed this completed form.	1 st	2 nd	3 rd	4 th
	_____ (Initial)	_____ (Initial)	_____ (Initial)	_____ (Initial)

Complete the following items only if the information on this form indicates that the former ELL is struggling:

I have collaborated with the classroom teacher to incorporate instructional strategies to respond to the language needs of the former ELL. (if the answer is "Yes", describe the collaboration in the comments section)		
1 st	Yes No	Comments:
2 nd	Yes No	Comments:
3 rd	Yes No	Comments:
4 th	Yes No	Comments:

NOTE: A student may not be recommended for reclassification if collaboration between the ESL and classroom teacher has not taken place.

I recommend that this student be reclassified as an ELL, yes or no.	1 st	2 nd	3 rd	4 th

Additional Recommendation(s):

If a recommendation is made to reclassify, have the parents been notified?	YES	NO
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