

Course Selection Guide for High School Scholars

As you review the complete list of course offerings for the upcoming semester on <u>WebAdvisor</u>, it is important to recognize that some courses will be more appropriate for a High School Scholar than others. The following guide is designed to help you with identifying preferred course options that are both interesting and appropriate.

GUIDELINES

When selecting preferred options from the list of course offerings, consider these guidelines:

- 1. Avoid 300-level and 400-level courses. Most of these courses are more advanced and have important pre-requisite course requirements that you would not meet at this time.
- 2. Avoid science courses with labs unless you have a flexible schedule. Most Biology (BI), Chemistry (CH), Physics (PH), and Sport & Exercise Physiology (SX) courses have a lengthy laboratory that does not fit well in high school schedules.
- 3. Aim for three-credit courses. One-credit courses meet much less frequently and will not give you the experience you are seeking, while four-credit and five-credit courses meet more frequently and will, therefore, be more difficult to fit into your schedule.
- 4. Pay careful attention to the course meeting dates and times, and select options that will not conflict with your high school schedule. (NOTE: M = Monday, T = Tuesday, W = Wednesday, R = Thursday, and F = Friday. Most three-credit courses meet either for 50 minutes on Mondays, Wednesdays, and Fridays [MWF] or for 1 hour and 15 minutes on Tuesdays and Thursdays [TR].)
- 5. Before finalizing your list of preferred options on your application, review the course description to see if it sounds interesting to you. Our course descriptions are listed in alphabetical order by subject area in the Undergraduate Catalog at https://catalog.desales.edu/.

These guidelines are not comprehensive; but, they should help you to make a more informed decision. Most importantly, when in doubt, please don't hesitate to reach out to us for advice.

RECOMMENDED COURSES

The following courses have been identified as ideal options for High School Scholars. **These courses are not necessarily available every semester,** so be sure to check for course availability using <u>WebAdvisor</u>.

COURSES THAT CAN SATISFY CORE REQUIREMENTS AT DESALES

Criminal Justice 109 (CJ 109)	English 110 (EN 110)
Crime and Society	Introduction to Poetry
English 103 (EN 103)	English 115 (EN 115)
Composition & Rhetoric I	Introduction to Fiction
English 104 (EN 104)	French 101 (FR 101)
Composition & Rhetoric II	Elementary French I

French 102 (FR 102) **Elementary French II** History 201 (HI 201) Western Civ. to 1600 AD History 202 (HI 202) Western Civ. since 1600 AD History 213 (HI 213) American Civ. I History 214 (HI 214) American Civ. II Italian 101 (IL 101) Elementary Italian I Italian 102 (IL 102) Elementary Italian II Mathematics 110 (MA 110) **Finite Mathematics** Mathematics 111 (MA 111) **Probability and Statistics** Mathematics 112 (MA 112) **Precalculus Mathematics**

Mathematics 121 (MA 121) Calculus I Mathematics 122 (MA 122) Calculus II Philosophy 109 (PL 109) Philosophical Thinking Political Science 103 (PO 103) American Federal Gov. Political Science 109 (PO 109) Government, Law, & Society Political Science 202 (PO 202) Modern Political Thought Psychology 109 (PS 109) Introduction to Psychology Sociology 109 (SO 109) Introduction to Sociology Spanish 101 (SP 101) **Elementary Spanish I** Spanish 102 (SP 102) **Elementary Spanish II**

COURSES OFFERED FOR SPECIFIC MAJORS AT DESALES

Accounting 217 (AB 217) **Financial Accounting** Accounting 272 (AB 272) The Legal Environment of Bus. Communication 130 (CM 130) Intro to Mass Communications Communication 199 (CM 199) **Communication Theory** Computer Science 111 (CS 111) Intro. to Logic & Programming Computer Science 115 (CS 115) Intro. to Python Computer Science 119 (CS 119) **Digital Art Story Development** Computer Science 216 (CS 216) **Cyber Security** Computer Science 265 (CS 265) Web Page Design Criminal Justice 100 (CJ 100) Cybercrime Criminal Justice 109 (CJ 109) **Crime and Society** Criminal Justice 155 (CJ/HS 155) Intro to Emergency Management Dance 112 (DA 112) Tap I Dance 113 (DA 113) Jazz I Dance 114 (DA 114) Intro to Ballet & Modern Dance

Dance 115 (DA 115) Introduction to Ballroom Dance Economics 209 (EC 209) **Principles of Macroeconomics** Economics 210 (EC 210) **Principles of Microeconomics** Education 109 (ED 109) The Educative Process Elementary Education (EE 111) Infant and Youth Development English 110 (EN 110) Introduction to Poetry English 112 (EN 112) Introduction to Drama English 115 (EN 115) Introduction to Fiction Fine Arts 251 (FA 251) Introduction to Photography Health Communication 230 (HCM 230) Intro. to Health Communication Homeland Security 150 (HS/CJ 150) Intro to Homeland Security Management 100 (MG 100) Introduction to Business Management 201 (MG 201) Principles of Management Mgmt. of Info. Tech. 207 (MI 207) Intro to Mgmt. of Info. Tech. Marketing 201 (MK 201) Principles of Marketing

Political Science 103 (PO 103) American Federal Government Political Science 109 (PO 109) Government, Law, & Society Psychology 109 (PS 109) Introduction to Psychology Sport & Exercise Physio. 265 (SX 265) Introduction to Sport Science Sport Management 100 (SS 100) History and Philosophy of Sport

OTHER COURSES FOR PERSONAL INTEREST

Computer Science 105 (CS 105) Intro to Computer Applications Economics 112 (EC 112) Economics of Public Issues Exploratory Studies 101 (EXP 101) Academic Literacy & Strategies Exploratory Studies 130 (EXP 130) Academic Development & Panning Exploratory Studies 140 (EXP 140) Career Development & Planning Sport Management 150 (SS 150) Intro to Sport Management Television and Film 160 (TV 160) TV/Film History & Appreciation Theatre 101 (TR 101) Introduction to the Theatre Theology 109 (TH 109) Catholic Theology

Finance 290 (FN 290) Personal Finance Fine Arts 115 (FA 115) Introduction to Music Fine Arts 118 (FA 118) Music Theory I Psychology 120 (PS 120) Leadership Self Development

PROPERLY IDENTIFYING YOUR PREFERRED OPTIONS

Because there could be multiple sections of a given course offered on different days of the week and at different times, it is important to check course availability and schedule details using <u>WebAdvisor</u>.

On your application, be sure to **include only the course preferences that fit within your high school class schedule.** Please designate this clearly on your application by making certain to include the correct subject prefix (e.g., PL), correct number (e.g., 109), and **correct section number (e.g., 04).** For example:

Incorrect: PL 109 Incorrect: Philosophy 109: Philosophical Thinking **Correct: PL-109-04**

While every effort will be made to accommodate student preferences, we cannot guarantee that you will be able to be placed into one of your preferred options. If we are unable to accommodate any one of your three preferences, we will contact you by e-mail to discuss possible alternatives.