

Course Selection Guide for Dual Enrollment

HOW TO SEARCH FOR CLASSES ON WEBADVISOR

- 1. Visit WebAdvisor at <u>desales.edu/webadvisor</u>
- 2. Click Search for Classes
- 3. In the *Term* drop-down menu, choose one of the following semesters:
 - a. 202X Fall/Spring Day

b. 202X Fall/Spring ACCESS

- 4. *(Optional)* Narrow your search criteria by choosing an option in the *Location* drop-down menu:
 - a. For on-campus courses, choose Main Campus
 - b. For online courses, choose On-Line
- 5. *(Optional)* Narrow your search criteria by choosing an option from the list of subject areas in the first *Subject* drop-down menu.
- 6. Leave the remaining sections of the form blank and click submit at the bottom of the screen. A list of course sections being offered in the upcoming semester that fit the criteria you entered will be generated.

COURSE SECTION AVAILABILITY

To determine if a particular course section has a seat available for you, look to the fourth column from the right titled *Available/Capacity*. The course section availability will be displayed in the following format: X seats still available / X total seats in course / X students on waitlist.

For example: 19 / 20 / 0 means that there are 19 seats still available out of 20 total, with 0 students on a waitlist for the course.

IMPORTANT INFORMATION FOR HIGH SCHOOL STUDENTS

As you review the complete list of course offerings at <u>desales.edu/webadvisor</u>, it is important to recognize that some courses will be more appropriate for high school students than others. When selecting your preferred course options, follow these guidelines for identifying courses that are both interesting and appropriate:

- 1. Avoid 300-level and 400-level courses. Most of these courses are more advanced and have important pre-requisite course requirements that you would not meet at this time. Most 100-level courses and some 200-level courses are safe.
- 2. Avoid science courses with labs unless you have a flexible schedule. Most Biology (BI), Chemistry (CH), Physics (PH), and Sport & Exercise Physiology (SX) courses have a lengthy laboratory that does not fit well in high school schedules.
- 3. Aim for three-credit courses. One-credit courses meet much less frequently and will not give you the experience you are seeking, while four-credit and five-credit courses meet more frequently and will, therefore, be more difficult to fit into your schedule.

- 4. Pay careful attention to the course meeting dates and times, and select options that will not conflict with your high school schedule. (NOTE: M = Monday, T = Tuesday, W = Wednesday, R = Thursday, and F = Friday. Most three-credit courses meet either for 50 minutes on Mondays, Wednesdays, and Fridays [MWF] or for 1 hour and 15 minutes on Tuesdays and Thursdays [TR].)
- 5. Before choosing a course, review the course description to see if it sounds interesting to you. Our course descriptions are listed in alphabetical order by subject area in the Undergraduate Catalog at <u>desales.edu/catalog</u>.

These guidelines are not comprehensive; but they should help you to make a more informed decision. Most importantly, when in doubt, please don't hesitate to reach out to us for advice.

RECOMMENDED COURSES

The following courses have been identified as ideal options for high school students. Please note that these courses are not necessarily available every semester, but every effort will be made to accommodate student course preferences. *If we are unable to accommodate your preference, we will contact you by e-mail to discuss possible alternatives.*

COURSES THAT CAN SATISFY CORE REQUIREMENTS AT DESALES

| Criminal Justice 109 (CJ 109) | Crime and Society | Mat |
|-------------------------------|----------------------------|------|
| English 103 (EN 103) | Composition & Rhetoric I | Mat |
| English 104 (EN 104) | Composition & Rhetoric II | Mat |
| English 110 (EN 110) | Introduction to Poetry | Mat |
| English 115 (EN 115) | Introduction to Fiction | Mat |
| French 101 (FR 101) | Elementary French I | Phil |
| French 102 (FR 102) | Elementary French II | Poli |
| History 201 (HI 201) | Western Civ. to 1600 AD | Poli |
| History 202 (HI 202) | Western Civ. since 1600 AD | Poli |
| History 213 (HI 213) | American Civ. I | Psyc |
| History 214 (HI 214) | American Civ. II | Soci |
| Italian 101 (IL 101) | Elementary Italian I | Spar |
| Italian 102 (IL 102) | Elementary Italian II | Spa |
| | | |

Mathematics 110 (MA 110) Mathematics 111 (MA 111) Mathematics 112 (MA 112) Mathematics 121 (MA 121) Mathematics 122 (MA 122) Philosophy 109 (PL 109) Political Science 103 (PO 103) Political Science 109 (PO 109) Political Science 202 (PO 202) Psychology 109 (PS 109) Sociology 109 (SO 109) Spanish 101 (SP 101) Spanish 102 (SP 102)

Finite Mathematics Probability and Statistics Precalculus Mathematics Calculus I Calculus II Philosophical Thinking American Federal Gov. Government, Law, & Society Modern Political Thought Introduction to Psychology Introduction to Sociology Elementary Spanish I Elementary Spanish II

COURSES OFFERED FOR SPECIFIC MAJORS AT DESALES

Accounting 217 (AB 217) Accounting 272 (AB 272) Communication 130 (CM 130) Communication 199 (CM 199) Communication 206 (CM 206) Computer Science 119 (CS 119) Computer Science 121 (CS 121) Computer Science 122 (CS 122) Computer Science 216 (CS 216) Computer Science 211 (CS 211) Computer Science 265 (CS 265) Computer Science 270 (CS 270) Criminal Justice 100 (CJ 100) Criminal Justice 109 (CJ 109) Financial Accounting The Legal Envir. of Bus. Intro to Mass Comms. Communication Theory Professional Speaking Digital Art Story Devel. Intro to Computer Prog. Object-Oriented Prog. Cyber Security App. Development Web Page Design Multimedia Cybercrime Crime and Society Elementary Ed. (EE 111) English 110 (EN 110) English 115 (EN 115) Fine Arts 251 (FA 251) Management 100 (MG 100) Management 201 (MG 201) Mgmt Inf. Tech. 205 (MI 205) Mgmt Inf. Tech. 207 (MI 207) Marketing 201 (MK 201) Political Sci. 109 (PO 109) Political Sci. 201 (PO 201) Political Sci. 255 (PO 255) Sociology 203 (SO 203) Political Sci. 313 (PO 313) Infant and Youth Develop. Introduction to Poetry Introduction to Fiction Introduction to Photography Introduction to Business Principles of Management Business Computer Apps. Intro to Mgmt of Info. Tech. Principles of Marketing Government, Law, & Society Classical Political Thought President and Congress Social Problems National Security

| Criminal Justice 150 (CJ/HS 150) | Intro to Homeland Sec. | Political Sci. 315 (PO 315) | American Foreign Policy |
|----------------------------------|--------------------------|--------------------------------|-------------------------------|
| Criminal Justice 155 (CJ/HS 155) | Intro to Emerg. Mgt. | Sport & Ex. Phys. 265 (SX 265) | Introduction to Sport Science |
| Criminal Justice (CJ/LG 160) | Criminal Law | Sport Mgmt. 100 (SS 100) | History and Philos. of Sport |
| Criminal Justice 280 (CJ 280) | Corrections | Sport Mgmt. 150 (SS 150) | Intro to Sport Management |
| Criminal Justice 285 (CJ/SO 285) | Race & Ethnic Relations | Psychology 109 (PS 109) | Introduction to Psychology |
| Criminal Justice 355 (CJ/LG 355) | Law in America | Psychology 120 (PS 120) | Leadership Self Development |
| Dance 112 (DA 112) | Tap I | Psychology 220 (PS 220) | Positive Psychology |
| Dance 113 (DA 113) | Jazz I | Psychology 240 (PS 240) | Human Development |
| Dance 114 (DA 114) | Intro to Ballet & Modern | Sociology 109 (SO 109) | Introduction to Sociology |
| Dance 115 (DA 115) | Introduction to Ballroom | TV and Film 160 (TV 160) | TV/Film History & Apprec. |
| Economics 209 (EC 209) | Principles of Macroecon. | Theatre 101 (TR 101) | Introduction to the Theatre |
| Economics 210 (EC 210) | Principles of Microecon. | Theology 109 (TH 109) | Catholic Theology |

OTHER COURSES FOR PERSONAL INTEREST

| Computer Science 105 (CS 105) | Intro to Computer Applications |
|-------------------------------|---------------------------------|
| Economics 112 (EC 112) | Economics of Public Issues |
| Finance 290 (FN 290) | Personal Finance |
| Fine Arts 251 (FA 251) | Introduction to Photography |
| Fine Arts 101 (FA 101) | Introduction to Drawing |
| Fine Arts 115 (FA 115) | Introduction to Music |
| Fine Arts 118 (FA 118) | Music Theory I |
| Explor. Studies 101 (EXP 101) | Academic Literacy & Strategies |
| Explor. Studies 130 (EXP 130) | Academic Development & Planning |
| Explor. Studies 140 (EXP 140) | Career Development & Planning |

ENROLLING IN YOUR COURSE

The first step is to complete the online application at <u>desales.edu/applydualenrollment</u>. After you complete the application, you will obtain directions for submitting a transcript, test scores, and a letter of eligibility. These items must be received at least two full weeks before the class's start date.

Please note: Courses are offered to eligible high school students on a space-available basis. As a result, we cannot guarantee that each dual enrollment course will have sufficient space for all high school applicants. Applications will be processed in the order that they are received. Consequently, in the event that spaces begin to fill, preference will be given to applications received first.

Questions? Email bill.burden@desales.edu