Stoplight Policy



Kindergarten is a fun, exciting, and active classroom. We utilize many different learning activities that appeal to various learning styles within our classroom. There are so many fun things to learn that appropriate Kindergarten behavior is necessary and expected. In our classroom we practice the Stoplight approach to help create a classroom that CARES! We have decided on the following set of classroom rules. The appropriate behaviors have been modeled for the children. There is a large poster of them displayed in the classroom. Each one has a corresponding picture to match for easy identification. These rules are the foundation for all of Hopewell's behaviors throughout the grades 1-3.

- 1. Be nice.
- 2. Keep your hands and feet to yourself.
- 3. Raise your hand.
- 4. Walk.
- 5. One person talks at a time.
- 6. Share.
- Follow directions.

Stoplight Procedure

- 1. Each child has a clothespin that has been labeled with his/her name and attached to the green part of the stoplight.
- 2. If a child chooses not to follow a particular behavior he/she will first get a verbal reminder.
- 3. If the behavior or another one does not change the child will be asked to move his/her pin to Yellow. We will discuss what inappropriate behavior occurred and ways to change it.
- 4. A brief "time out" will follow.
- 5. If the behavior still continues and or another one develops that is disruptive or unsafe to our classroom, the child will need to move his/ her pin to Red.
- 6. The child will now have a longer "time out" and again will discuss with the teacher and possibly his/her classmates ways to change.
- 7. A phone call will be made home so support can be given from home.

The children strive to see their clothespin on Green. However, given their age and experiences with the world it is understood that we all have our bad days. Thank you for your support as we continue to grow and learn in our Kindergarten classroom.

In about 2 weeks you will receive a letter that will introduce and explain our Smiley Ball Reward System, which coincides with our school-wide positive behavior incentive program. Thank you,

Mrs. Smillie and Kindergarten