



SOUTHERN LEHIGH SCHOOL DISTRICT
5775 Main Street
Center Valley, PA 18034

Planned Course for Literacy

Course: Advanced Placement (AP) English Language and Composition

Standards:

- 1.2 11-12 Reading Informational Texts
- 1.3 11-12 Reading Literature
- 1.4 11-12 Writing
- 1.5 11-12 Speaking and Listening

College Board General Learning Outcomes:

- Analyze and interpret samples of purposeful writing, identifying and explaining author's use of rhetorical strategies
- Analyze images and other multimodal texts for rhetorical features
- Use effective rhetorical strategies and techniques when composing
- Write for a variety of purposes
- Respond to different writing tasks according to their unique rhetorical and compositional demands, and translate that rhetorical assessment into a plan for writing
- Create and sustain original arguments based on information synthesized from readings, research, and/or personal observation and experience
- Evaluate and incorporate sources into researched arguments.
- Demonstrate understanding of conventions of citing primary and secondary sources.
- Gain control over various reading and writing processes, with careful attention to inquiry (research), rhetorical analysis and synthesis of sources, drafting, revising/rereading, editing, and review.
- Converse and write reflectively about personal processes of composition
- Demonstrate understanding and control of Standard Written English as well as stylistic maturity in their own writing
- Revise work to make it suitable for a different audience

Course Description:

Advanced Placement Language and Composition is offered to students eager to learn about the complexities of the English language. While students will examine traditional content that includes works of fiction like novels, dramas, and plays, this college-level course will also focus on non-fiction texts and rhetorical techniques used by the authors. Students will use skills-based instruction to become tenacious critical readers and proficient writers of expository, analytical, and argumentative essays. This course is designed to prepare students for the AP English Language and Composition Exam and is intended as a substitute for entry-level college English.

Prerequisite(s):

- Earn a course grade of B or better in Honors English 10;
- Earn a course grade of B+ in English 10

Measurable objectives to be attained by students:

Specific objectives for this course are aligned to PA Core Standards for Literacy (Grades 11 and 12) and the College Board General Learning Objectives for AP English Language and Composition.

Instructional Strategies:

A balanced literacy program demands the use of a variety of instructional strategies. Below is a list of suggested strategies for high-quality instruction:

- Instructional components outlined in the *Framework for Teaching* by Charlotte Danielson
- Text Dependent Questioning
- Teacher and Student Led Class Discussion
- Close Reading/Reading Apprenticeship
- Big Six Research Strategies
- Writing Process
- Project Based Learning
- Literature Circles/Book Studies

Estimated Instructional Time:

77 minutes per day for 3 days on a 6 day cycle (alternating A/B Block Schedule)

Forms of Assessment:

- Summative Assessment
- Performance Tasks
- Formative Assessment

An explanation of how student grades will be determined:

Students will be evaluated in the areas of tests, quizzes, classwork, homework, class participation, performance assessments, a final exam, and a final project.

Resources:**Student Text Resources:**

Cooley, Thomas. *The Norton Sampler: Short Essays for Composition 8th Edition*. 2013.
Peterson, Linda, et al. *The Norton Reader 14th Edition*. 2016.

Teacher Resource:

Grudzina, Douglas. *AP Language and Composition*. Prestwick House Publications. 2011.

Other Resources:

Teacher created materials
Supplemental texts