



SOUTHERN LEHIGH SCHOOL DISTRICT
5775 Main Street
Center Valley, PA 18034

Planned Course for World Languages

Course: Advanced Placement (AP) Spanish Language and Culture

College Board Course Skills:

- Comprehend Text
- Make Connections
- Interpret Text
- Make Meaning
- Speak to Others
- Write to Others
- Present Orally
- Present in Writing

Course Description:

AP Spanish Language and Culture is equivalent to an intermediate level college course in Spanish. Students cultivate their understanding of Spanish language and culture by applying interpersonal, interpretive, and presentational modes of communication in real-life situations as they explore concepts related to family and communities, personal and public identities, beauty and aesthetics, science, and technology, contemporary life, and global challenges.

Prerequisites:

- Earn a minimum grade of an A in Spanish IV; or
- Earn a minimum grade of a C in Spanish V; or
- Earn a minimum grade of a C in Honors Spanish Communication and Literature

Measurable objectives to be attained by students:

Specific objectives for this course are aligned to the College Board Course Skills, Themes, Models, Task Models, and Content for AP Spanish Language and Culture

Instructional Strategies:

A World Languages program demands the use of a variety of instructional strategies to the development of language in the four modes of communication (reading, writing, speaking, and listening). Below is a list of suggested strategies for high-quality instruction:

- Instructional components outlined in the *Framework for Teaching* by Charlotte Danielson
- Use visuals, gestures, repetition, chunking, etc. to make the target language comprehensible
- Cooperative learning and collaboration
- Model the use of the target language

Estimated Instructional Time:

77 minutes per day on an alternating A/B block schedule for one school year

Forms of Assessment to Measure Attainment of Course Objectives:

- Curriculum-based measures
- Benchmark Assessments
- Formative Assessments
- Summative Assessments
- Performance-Based Assessments

Resources:**Student Resources:**

“Nuestra historia” AP. *Voces Digital – Digital Curriculum Resources for Spanish, French, and ESL*, www.vocesdigital.com/.

Teacher Resources:

“Nuestra historia” AP. *Voces Digital – Digital Curriculum Resources for Spanish, French, and ESL*, www.vocesdigital.com/.

Technology:

District approved supplemental technology

Other Resources:

District approved supplemental resources
Spanish Language Leveled Readers