



Kindergarten is a very fun and exciting time in your child's life. Your child will be experiencing many different learning activities that appeal to various learning styles within our classroom. There are so many things to learn that appropriate behavior is expected.

Be Respectful, Responsible, and Ready is our school motto.

At Hopewell, we utilize the School-Wide Positive Behavior Support System (SWPBS), which is a systematic approach for implementing proactive rewards and disciplines for the purpose of improving school climate and preventing student problem behaviors across all school settings.

We have Pouncer, a mountain lion, as our school mascot. Each child will have the opportunity to earn Pouncer's paws to become a Pouncer Pal. These earned paws will give the children a chance to trade them in for positive rewards throughout the school year.



## Stoplight Policy

We are hopeful that with guidance and lots of modeling that each child will display these positive behaviors. If a child does not follow the rules, he or she will need to move their stoplight clip.

### Stoplight Procedure

1. Children have a clothespin that is labeled with their name. They need to identify their clothespin and clip it to the green part of the stoplight that is located in the front of the classroom.
2. If a child chooses not to follow a rule he/she will be asked to name the rule that was broken. This step represents a verbal reminder. Ways to solve the problem will be briefly discussed.
3. If that child still chooses to disregard the rule, or chooses to break a different rule he/she will physically move their clothespin to the yellow part of the stoplight (this represents a visual reminder).
4. If that rule or another rule is broken once a child is already on yellow, the child will move his/her clothespin to red and a phone call will be made by myself to inform the parents/guardians that the child has been moved to red.
5. We do not have a designated recess time, but we do go outside when the weather is nice and/or have free time within the classroom. When we have free time/choice play on the board and a child is on yellow, he/she will lose 1/2 of the free choice time. If he/she is on red they will lose all of the time. The child will remain in the classroom, but they will need to sit.
6. At the end of the day, the child is asked to revisit their day and discuss which rules were broken. Once this step is taken, the child may move their clothespin back down to green for the next school day.

The children seem to strive to see their names remain on green, but we all have our days!

I have attached **Pouncer's PRRRfect Classroom Behavior rules** for you to review at home as well.